



**CATHOLIC
EDUCATION
MELBOURNE**

PROFESSIONAL LEARNING

Inducting the REL into Religious Leadership

When

Thursday 2 March 2017
Mass, Dinner & Dialogue

Tuesday 7 March 2017
PL Day for RELs

Where

Catholic Leadership Centre
576 Victoria Parade
East Melbourne

Who should register

Religious Education Leaders
in the first years of their role in
primary and secondary schools

Cost

N/A

How to register

Register on the CEVN website
<http://cevn.cecv.catholic.edu.au>
under *Professional Learning /
My PL (IPLS)* by **20 February
2017**.

How can we provide formation and support for RELs as they first enter the role?

Inducting the Religious Education Leader into Religious Leadership is designed to provide formation and practical support to the Religious Education Leader in Catholic schools who are new to the role or returning after some time.

This professional learning opportunity will build on the knowledge, skills and dispositions of leaders as outlined in the CECV Leadership document, empowering the Religious Education Leader to carry out this essential leadership role within the Catholic school.

The program comprises two parts:

1. 2 March 2017, 5.00 – 8.30pm. An invitation to Parish Priests, Principals and the Religious Education Leader to attend a welcome Mass and Dinner at the Catholic Leadership Centre. The dinner will include a panel discussion and opportunity for dialogue.
2. 7 March 2017, 9am – 4pm. A professional learning day for the Religious Education Leader only.

Registration:

RELs are asked to register their attendance for Tuesday 7 March via IPLS.

RELs, Principals and Parish Priests are asked to RSVP to the Mass, Dinner & Dialogue on 2 March by contacting the Catholic Identity Team (see below).

ACTIVITY NAME	Inducting the Religious Education Leader into Religious Leadership
ACTIVITY CODE	17REL300A
ACTIVITY DATE	Thursday 2 March (Mass, Dinner and Dialogue) Tuesday 7 March
CLOSING DATE	Monday 20 February, 2017
CONTACT	Catholic Identity Team
EMAIL	cire@cem.edu.au
PHONE	03 9267 0228